***Lesson Plans for the Week of: March 20, 2017 Teacher:Jordan Course: Anatomy Period:1st and 9th***

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| i | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | Blood | Blood | Blood | Blood | Blood |
| Lesson/Act.  Type of Presentation | Today students will be doing a “mini-medical school lesson on hematology”  Students will create their own blood candy model and will need to answer the questions.  Explain what the purpose of this lesson was. Give everyone an exit ticket! | Blood disorders notes  Then view blood detectives dvd (from the American Society of Hematology) and complete worksheet about patient disorders | Hematologist mini medical school diagnosis lab  Students will need to view my powerpoint and will need to figure out to the best of their ability what is wrong with the 2 patients.  Students most likely will not finish but if by chance they do they will need to work on “the genetics of blood disorders problems” | Blood typing notes  Blood typing using a paper model (this will need to be kept as this will be very useful!) | No school for students |
| Evaluation | Blood candy model and completed lab sheet | Completed worksheet and participation | Patient charts | Blood typing paper lab |  |
| Extension/  Homework | CBC and Blood cell reading (hw on my webpage) | Study notes and research some of the blood diseases that you want to learn more about! ( I will assign this to ensure students do this!) | Study notes and Sickle cell anemia case study and questions | Study notes |  |